SYLLABUS: (students will be tested on the following grammatical and lexical structures which, therefore, should be covered during classroom time).

As a general rule, the grammatical and lexical forms which are included in the programmes for the inferior levels (e.g., B1 and B2 level) are to be considered as an integral part of the following syllabus.

In addition to B2 level grammar

- Discourse Markers (Linkers)
- Have
- Narrative Tenses
- Get
- Speculation and Deduction (Modals)
- Inversion
- Unreal Uses of Past Tenses
- Discourse Markers
- Gerund and Infinitive
- Conditionals
- Permission, Obligation and Necessity (Modals)
- The Future
- Cleft Sentences
- So and Such
- Comparison

VOCABULARY:

- Work
- Family
- Personality
- Time
- Get
- Describing Books and Films
- Money
- Phone Language
- Health and Medicine
- Travel and Tourism
- Humour
- Phrasal Verbs
- Compound Adjectives
- Prefixes
- Confusing Words

**Verification of learning**

The final exam will consist of a written exam on the general English practical part, followed by an oral exam.

The students' linguistic competence in the general English practical part will be assessed by means of a C1-level written exam in accordance with the Common European Framework of Reference for Languages (CEFR). The exam will consist of four different tests: listening,
multiple choice, reading comprehension and writing. The tests will be aimed at assessing the students’ abilities to understand the language used by both Anglophone native speakers (British, American, Australian, etc.) and ELF (English as a Lingua Franca) speakers. They will also be aimed at assessing the students’ grammatical and lexical knowledge, their skills at reading and writing short texts of various types, mainly academic texts.