Call for creating international (virtual) teaching courses, contents and projects

Frederic Renouard

EDUC online event
International opportunities in 2020/21

December 1st, 2–5 PM

Co-funded by the Erasmus+ Programme of the European Union
EDUC and (Virtual) mobility

What’s in it for you?

• You are looking for **new ways to interest your students** and expand internationally?

• You are eager to develop **European virtual training packages**?

• You are stimulated by **international teaching collaboration**?

• You want to extend your reach to **European students** interested in your field?

• You want to make **your students** more autonomous, curious, sharing their learning, having greater opportunities in accessing lessons and resources?
EDUC and (Virtual) mobility

“European Universities are transnational alliances of higher education institutions from across the EU that share a long-term strategy,

[1] promote European values and identity,
[2] strengthen mobility of students and staff,
and [3] foster the quality, inclusiveness and competitiveness of European higher education”

“The objective of a trajectory leading to 50% of the students experiencing mobility will be possible by developing virtual mobility.”
EDUC and (Virtual) mobility

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“How? “The objective of a trajectory leading to 50% of the students experiencing mobility will be possible by developing virtual mobility.”
EDUC and (Virtual) mobility

- Creating a **pan-European study space**, taking advantage of our network
- Offering a **unique** educational experience to our students
  - **European** online / distributed courses (synchronous, asynchronous)
  - **Collaborative** courses between European students
  - Collaborations between European teachers

HOW?
EDUC and (Virtual) mobility

HOW?

VM courses development & deployment
Communities of practice
Support, training, incentives

Year 1
Oct 2019

Year 2
Sept 2020

Year 3
Sept 2022
<table>
<thead>
<tr>
<th>Lead University</th>
<th>Project Title</th>
<th>Discipline</th>
<th>Associated Partners</th>
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<tbody>
<tr>
<td>Cagliari</td>
<td>Web Security and Malware Analysis (BRADAWL)</td>
<td>Cybersecurity and AI (Computer Science)</td>
<td>Masaryk</td>
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<td>VISAGE: Chasing Virtual Sedimentary GEology: discovering the sedimentary rocks world and its life</td>
<td>Geology (Geology)</td>
<td>Pécs</td>
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<td>NEuroscience, state of the art and future perspectives: focus on specific Neurological diseases and NeuroPSYchopharmacology (NEPSY)</td>
<td>Neuroscience</td>
<td>Masaryk Pécs Paris-Nanterre</td>
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<td>Irony from the Perspective of Experimental Pragmatics (IPEP)</td>
<td>Pragmatics (Languages)</td>
<td>Pécs</td>
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<td>Masaryk</td>
<td>Online Education of the Limb Anatomy</td>
<td>Anatomy (Medicine)</td>
<td>Pécs</td>
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<td>Ethnicity in the Globalized World: Current Situation of Ethnic Minorities in Latin America</td>
<td>Ethnic minorities</td>
<td>Pécs</td>
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<td>Australia in Literature and Film</td>
<td>Literature</td>
<td>Potsdam</td>
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<td>Lecture Series on Language Integration</td>
<td>Languages</td>
<td>Potsdam</td>
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<tr>
<td>Paris-Nanterre</td>
<td>Space and place - international and interdisciplinary collaborative projects – S&amp;P</td>
<td>Urban Studies/Geography</td>
<td>Cagliari Masaryk</td>
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<td>E(conomics)-Tandem - ET</td>
<td>Languages</td>
<td>Masaryk</td>
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<td>European cultures: Stereotypes, transculturality, receptions</td>
<td>Languages</td>
<td>Cagliari</td>
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<td>WHAT</td>
<td>CALL#1</td>
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<td>LinguaSnapp: localizing an educational app for mapping old and new minority languages in the linguistic landscapes of the cities of the EDUC network - LinguaSnapp/WebEDUC</td>
<td>Languages</td>
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<td>Geodynamics, Climate and Biodiversity - GeoClimaBio</td>
<td>Geosciences</td>
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<td>Studying Borders Across Borders: Refugees in Global Historical Perspective</td>
<td>History</td>
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<td>Introduction to Ancient Epigraphy (IAE)</td>
<td>History</td>
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<td>Critical Literary and Cultural Analysis Online (CLCAO)</td>
<td>Literature</td>
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<td>Neuroscience (Neuremonitoring at Neuro ICU)</td>
<td>Neuroscience</td>
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<td>Multilingual e-learning PhD educational resource of criminal law</td>
<td>Law</td>
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<td>Big data algorithm-based/automated decision making in the public sector</td>
<td>Big Data (Computer Science)</td>
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<td>English for Engineering, IT and Architecture</td>
<td>Languages</td>
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<td>British Literature and Culture</td>
<td>Literature</td>
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<td>Serverless computing &amp; Data Management</td>
<td>Big Data (Computer Science)</td>
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<td>Sports economics and Policy</td>
<td>Economics</td>
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<td>EDUC Escape Game Challenge (EEGC)</td>
<td>Languages</td>
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<td>25</td>
<td>Numerical Analysis with Matlab, NUMISMAT</td>
<td>Mathematics</td>
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Call#1 project examples

"Sports economics & policy" – UR1 & Masaryk
→ **Topic:** Focus on a rare theme: sports economics and finance
→ **Public:** around 50 Master students
→ **Modalities:**
  • Crossed virtual classes
  • Asynchronous activities
  • Creation of topic-centred short videos by both the students and the teachers (constant course enrichment)

"Studying borders across borders" – Potsdam & Cagliari
→ **Topic:** Focus on the history of refuge-seeking and borders
→ **Public:** 50-100+ Bachelor, Master and PhD students
→ **Modalities:**
  • According to the COIL model
  • Pilot mini-seminars that will be later integrated into two courses
  • Will be part of several independent courses in both universities
  • In time, collaborative case studies and case-study-projects will be proposed to participating students
Call#2

WHEN?

- Call for application opening: Dec 20th 2020
- Application deadline: Jan 30th 2021
- Pre-selection announcement: Feb 27th 2021
- Full-application deadline: March 30th 2021
- Final selection announcement: April 15th 2021
- Project start: April/May 2021
- Deployment: University-year 2021-22
Call#2

We will support your projects aiming at:

- **Adapting or developing online content** for use within the EDUC Alliance (videos for blended learning, recorded classes, translations or subtitling, ...),

- **Offering a European experience to students**, through virtual mobility (MOOCs, online student collaborations, ...),

- Creating new interest in your field **for European students**, reaching a wider audience (virtual classes, synchronous and a-synchronous online teaching),

- **Collaborating with other teachers**, developing and improving pedagogical practices through the EDUC Alliance.
Call#2

EDUC will support you with:

- Pedagogical engineering staff (mutualized, with 1 pedagogical engineer dedicated to EDUC project in each university)
- Technical support (mutualized support, for video capture, translation/subtitling, etc.)
- Access to resources and rooms for online learning (depending on local conditions)
- Teachers’ incentives schemes (depending on local regulation)
Call#2

What we are looking for (eligibility):

- Projects involving at least one form of **virtual mobility** aimed at EDUC students.
- Courses or resources developed in your project **made available to students from at least one other partner university in EDUC**
- Projects including **collaboration with another teacher** in the EDUC Alliance
- **Internationalization** incorporated into the selected project (English or multi-lingual support)
- We can also support you if you already run a similar / overlapping project within another local or European strategic initiative
Call#2

• Watch out for the Call launch!

• Contact your local EDUC team!
Thank you!