

# STUDENTS WITH SPECIAL NEEDS: UNICA FACILITIES



**We welcome applications from students with disabilities.** The adviser for disabled students runs a comprehensive service dealing with issues including admission arrangements, personal support, learning support, advice on equipment purchase and special exam arrangements.

The university has introduced the following services in order to allow students to participate in all aspects of

university life:

- **Tutoring Service** for the assistance and the integration of disabled students
- **Agreement with the Institute of the Blind** which includes the organization of computer literacy courses for which the university provides computing facilities, free loan, a braille printer and an enlarging copy machine
- **Interpreting Service** for hearing-impaired students
- Supply of specific equipment and aids
- **Service of note-taking** in some faculties for students with sensorial disabilities;
- **Transport Service** with an equipped minibus and a guide for students with sensory and physical disabilities
- The abovementioned services are also offered to graduate students who attend specialization courses, research doctorates, Master's degrees and anything related to postgraduate study
- **Consultancy and orientation service** to support upper secondary school students entering university
- **Guidance and assistance** for selective examinations for the admission to degree courses with limited access
- **Intermediation** with the teachers in order to personalize exams
- Guidance and assistance during exams to students with sensory and physical disabilities
- Collection of bibliographical and teaching material
- Bureaucratic and administrative procedures (enrolment application forms, payment of fees, etc.)
- **Information on the study program**, on class schedules and on exam dates
- Activation of book loans with a special card in accordance with the library directors
- Reporting and resolving of **parking problems**
- **Reporting architectural barriers** in the university buildings in order to reduce or eliminate them.
- Contact and collaboration with the Institute of the Blind
- Seats reserved in class



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